

Results of the needs analysis carried out as part of the preparation of the ‘Become ECONfident’ project created by the association HEureka Generator, the Lithuanian organization TAVO Europa and the Romanian organization Evolution under the Key Action 2 of the European Erasmus + program.

The research was aimed at examining the needs of the local community in Lithuania.



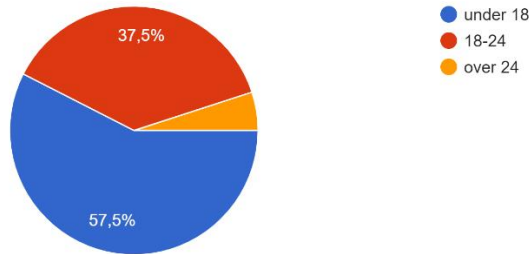
The survey was conducted on May 4 - 14, 2021. 42 young people from Lithuania took part in it.

A questionnaire was used as the research method. The first part of the survey contains demographic information. The second part of the survey includes questions related to digital competences.



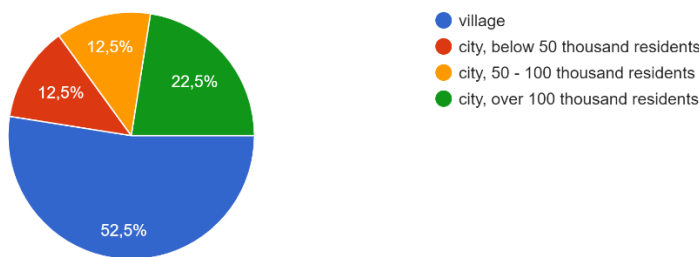
1. Demographic information

Age
40 odpowiedzi



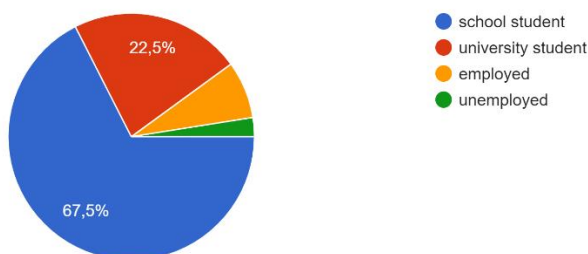
23 people under the age of 18, 15 people between 18 and 24, and 2 people over 24 took part in the survey.

Place of residence
40 odpowiedzi



21 respondents indicated 'village' as their place of residence, 9 people indicated 'city with over 100,000 inhabitants', and 5 people 'city of 50 - 100 thousand inhabitants' or 'city below 50 thousand residents'.

Professional situation
40 odpowiedzi

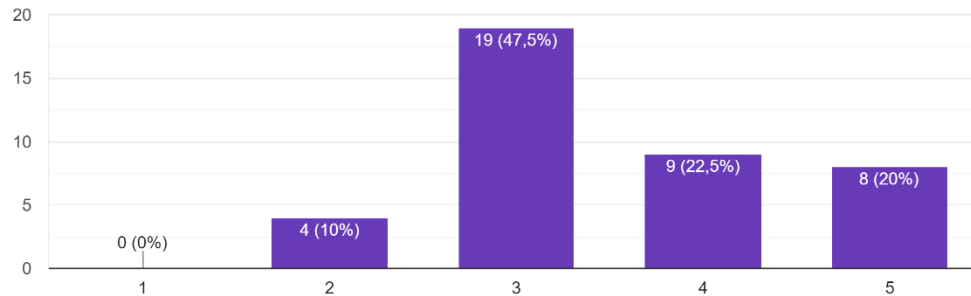


40 respondents answered the question about their professional situation. 27 of them are school students. 9 of the respondents are university students, and 3 are employed. One unemployed person took part in the study.

2. Digital competences

Do you think your digital competences are developed enough?

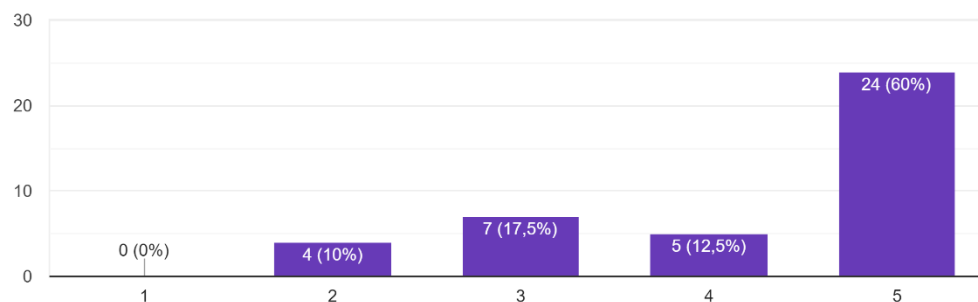
40 odpowiedzi



Respondents answered the question **‘Do you think your digital competences are developed enough?’** on a scale of 1 to 5, where one means ‘definitely not’ and five means ‘definitely yes’. 4 respondents gave the answer ‘2’, and 19 people answered ‘3’. 9 people answered ‘4’. 8 respondents decided that their digital competences are definitely developed enough.

Are you interested in deepening your digital competences?

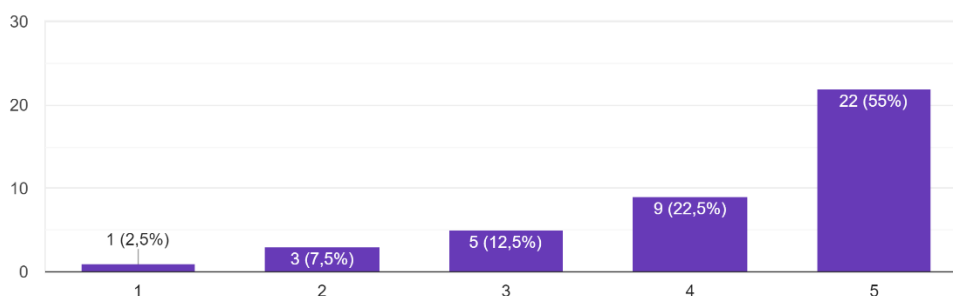
40 odpowiedzi



Respondents answered the question **‘Are you interested in deepening your digital competences?’** on a scale of 1 to 5, where one means ‘I am not interested’ and five means ‘I am interested’. 4 people answered ‘2’ and 7 people answered ‘3’. 5 people answered ‘4’. Over 60% of respondents replied that they are interested in deepening their digital competences, giving the answer ‘5’.

Do you think that there is a need to create opportunities for the development of digital competences by organizing youth meetings or training courses?

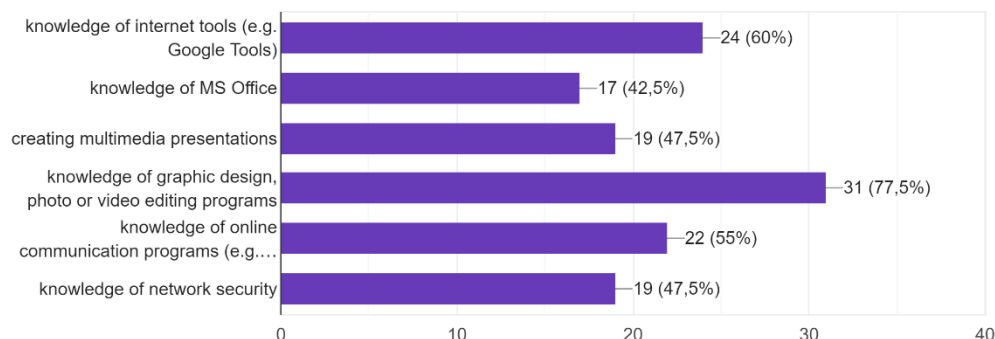
40 odpowiedzi



Respondents answered the question **‘Do you think that there is a need to create opportunities for development of digital competences by organizing youth meetings or training courses?’** on a scale of 1 to 5, where one means ‘definitely not’ and five means ‘definitely yes’. 1 respondent replied that it was definitely not needed. 3 people answered ‘2’ and 5 people answered ‘3’. 9 people replied ‘4’. 55% of respondents considered that creating opportunities for the development of digital competences by organizing youth meetings or training courses is definitely needed.

Which digital competences are particularly important to you?

40 odpowiedzi



Respondents answered the multiple choice question **‘Which digital competences are particularly important to you?’**. 31 people replied ‘knowledge of graphic design, photo or video editing programs’. 24 people replied ‘knowledge of internet tools (eg Google Tools)’. 22 people replied ‘knowledge of online communication programs (eg Skype, Zoom)’. 19 people answered ‘knowledge of network security’ and ‘creating multimedia presentations’. For 17 people, ‘knowledge of MS Office’ is particularly important.

Summary

Young people associated with the partner school of the Tavo Europa organization (pupils, employees) and young people associated with the organization (students) participated in the research, because we wanted to precisely define the needs of the target groups of the organization in the development of digital competences.

Most of the research respondents believe that their digital competences are well developed.

Most of the research respondents definitely want to continue developing their digital competences. Most of the respondents feel that youth meetings and training courses are suitable for this.

The respondents want to develop in the area of: graphic design, editing images and video materials, using internet tools, online communication, online safety, creating multimedia presentations.

Thanks to the information obtained in the research, the structure of the project 'Become EConfident', created by the association HEureka Generator, the organization Evolution and the organization Tavo Europa was prepared in a way that will enable engaged youth and youth workers to further develop digital competences, especially in the areas specified by them.